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ABSTRACT

This report examines the participation of 42 Phase I Chicago (Illinois) Project CANAL public schools in total site training (TST). TST is intended to provide participating schools and their core planning team (CPT) members with information on instructional strategies and program models for improving academic achievement. Participation by the CPTs, teachers, and staff at each CANAL school is possible because of the availability of a CANAL cadre to replace these personnel at their schools on the TST day. Given the presence of the cadre staff, the report notes that participation was lower than might be expected. Data provided in the report show that more than half (621) of the CPT members did not take part in TST, and 566 CPT members did participate in TST. For the majority of those individuals serving on CPTs, the goals of TST were unrealized because they did not participate in TST. In addition, as many as 3 of the 42 schools had no TST participants. Included are 3 tables. Six appendices provide a TST summary table, a table of data concerning TST for child parent centers, a schedule of Project CANAL training center activities, a list of Phase I CANAL schools, a list of Monitoring Commission for Desegregation Implementation staff, and 2 tables illustrating the budget status of the project. (JB)

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## MONITORING PROJECT CANAL TOTAL SITE TRAINING FOR: 42 PHASE I CANAL SCHOOLS (SEPTEMBER 13, 1990 TO JUNE 6, 1991)

*This report is the submission for the*
**First Quarter, Year 4 Progress Report**
**(Period Ending November 30, 1991)**

*Submitted to the United States Department of Education*

*March 1992*

*Mary E. Davidson*
*Principal Investigator*

*Henry Martinez*
*Chairperson*

*The Monitoring Commission for Desegregation Implementation monitors The Student Desegregation Plan for the Chicago Public Schools*

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**MONITORING COMMISSIONFOR DESEGREGATION IMPLEMENTATION**

# PROGRESS REPORT

of

# MONITORING PROJECT CANAL
# TOTAL SITE TRAINING FOR 42 PHASE I SCHOOLS
# (SEPTEMBER 13, 1990 TO JUNE 6, 1991)

*This is the Submission for the*
**First Quarter, Year 4 Progress Report**


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## AN EXECUTIVE ABSTRACT

**Monitoring Commission for Desegregation Implementation**

**PROGRESS REPORT: MONITORING PROJECT CANAL**

**TOTAL SITE TRAINING FOR 42 PHASE I PROJECT CANAL SCHOOLS**
**(September 13, 1990 to June 6, 1991)**

The purpose of this report is to evaluate the participation of core planning team (CPTs) members of 42 Phase I CANAL schools in total site training provided by Project CANAL from September 13, 1990 through June 6, 1991. Total site training is intended to provide participating schools and their CPTs with information on instructional strategies and program models for improving academic achievement. The training is in response to needs identified by the CPTs in each school improvement plan. Participation by the CPTs, teachers and staff at each participating CANAL school is possible because of the availability of the CANAL cadre to replace them at their schools on the total site training day.

Given the presence of the cadre staff, participation was lower than might be expected. Thus,

- 17 percent of the principals did not take part;
- 33.3 percent of the teachers were absent;
- 36.2 percent of the Professional Personnel Advisory Council members were absent;
- 62.4 percent of the ancillary staff failed to attend;
- 89.9 percent of the students were missing;
- 76.5 percent of the parents did not take part;
- 93.4 percent of the community members were absent;
- 68.1 percent of the LSC chairs neglected to come; and,
- 64.3 percent of the LSC representatives were absent.

Overall, more than half of the CPT members (52.3 percent) did not take part in total site training. Whatever the goal of total site training, for the majority of those individuals serving on CPTs, it was unrealized because they were not there. And, as many as three of the 42 schools had no one participate.

The Commission has encouraged staff to address this issue in the Fourth Year Action Plan through its recommendations to the Board of Education's Desegregation Committee.

For further information, contact Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

## INTRODUCTION

The purpose of this report is to review the participation of Project CANAL schools in total site training. The topics of total site training are developed by the core planning teams, CPTs, and the Project CANAL coordinator. They are to be based on ". . . an instructional or programmatic focus identified in the School Improvement Plan."[1] The intent is ". . . to provide schools with effective instructional strategies and program models and, as a result, teachers apply the new instructional strategies in their classrooms for improved student achievement and increased student self-esteem."[2]

The report examines the participation of the 42 Phase I schools[3] in total site training. It should be recalled that Project CANAL maintains a cadre of teachers and school staff who assume the responsibilities of regular teachers and staff during total site training. The availability of the cadre should enable the majority of school teachers and staff to take part in the training. The report that follows focuses on the participation of CPT members in total site training because of the key role they have in school-based management and shared decision-making.

---

[1] Project CANAL, Quarterly Progress Report, February 28, 1991, p. 33.

[2] Ibid.

[3] A list of the Phase I CANAL Schools is located in Appendix C.

## PARTICIPATION OF 42 PHASE I CANAL SCHOOLS IN TOTAL SITE TRAINING

While there are 42 Phase I schools, total site training consisted of 47 individual sessions because some schools had more than one session. Table 1 below shows that two schools did not take part in any of the 47 sessions. The two schools were DuBois and DuSable. The sessions began on September 13, 1990, and continued through June 6, 1991. Table 1 also shows that most of the schools, 32, took part in only one total site training experience over that period of time. However, seven of the schools had two sessions.

**TABLE 1**

**Number of Total Site Training Sessions Attended by a School**
**42 Phase I CANAL Schools**

| Number of Sessions Attended | 0 | 1 | 2 | | Total |
|---|---|---|---|---|---|
| Number of Schools Attending | 2 | 33 | 7 | | 42 |

Overall attendance of CPT members at the total site sessions was quite low with less than half participating, 47.7 percent (See Table 2).[4] The low attendance occurred even though Project CANAL has a cadre of school staff whose explicit purpose is to free school staff so they can attend total site training activities. Table 2 shows that teachers and staff members of CPTs were more likely to attend than parents, community members and local school council members (LSC members). In the case of principals, 83 percent attended, but

[4] The details on attendance, including the number of members present and absent in each category of CPT memberships, is provided in Appendix A.

only 66.7 percent of the CPT teachers were present. Ancillary staff were not well represented with only 37.6 percent in attendance. It is not known whether the absent teachers and ancillary staff remained at their schools even though the cadre was available to replace them, or whether ancillaries replaced them, but they decided not to come to the training session.

**TABLE 2**

**Participation of CPT Members in Total Site Training**
**42 Phase I CANAL Schools**

| Category of Participant | Present | | Absent | | Total* |
|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | |
| Principals | 39 | 83.0 | 8 | 17.0 | 47 |
| Teachers | 356 | 66.7 | 178 | 33.3 | 534 |
| PPAC** | 30 | 63.8 | 17 | 36.2 | 47 |
| Ancillaries | 65 | 37.6 | 108 | 62.4 | 173 |
| Students | 7 | 10.1 | 62 | 89.9 | 69 |
| Parents | 39 | 23.5 | 127 | 76.5 | 166 |
| Community Members | 5 | 6.6 | 71 | 93.4 | 76 |
| LSCC*** | 15 | 31.9 | 32 | 68.1 | 47 |
| LSCR**** | 10 | 35.7 | 18 | 64.3 | 28 |
| Totals | 566 | 47.7 | 621 | 52.3 | 1187 |

* The totals represent the sum of all the individuals in a category who could have attended the 47 sessions from the participating schools.
** PPAC=Professional Personnel Advisory Council member.
*** LSCC=local school council chairperson.
**** LSCR=local school council representative.

Student members on the CPTs, whose academic welfare is the specific concern of school-based management, played almost no part in the training. Only seven out of 69 students attended, which means that more than 90 percent were absent. More generally, student members of the CPTs are notable for their absence from CANAL training activities. Are they absent because they feel it is unimportant? Or do they feel they have no part to play on the CPT? Do they feel unwelcome, or are arrangements made such that it is difficult for them to come, or is there some other reason for their low participation? It would seem important to develop some insight into their lack of participation.

Parent members of CPTs also have a record of low participation in CANAL training, and that continued in this sequence of total site training. Less than a fourth (23.5 percent) of the parents took part. Very few community members have joined in CPT training of any kind and they continued to show no interest in this total site training initiative. Only five of the 76 community representatives on CPTs came to the total site training activities offered for Phase I schools. In sum, the very individuals identified by many national supporters of school-based management and the literature as the key to improving academic achievement (parents and community members) showed little interest in the training activities of Project CANAL. It would be helpful to have some information on the reasons for their reluctance to participate, and such information. Such information may give clues to methods for increasing their role in the process.

New additions to the CPTs in the third year of CANAL were the chairpersons of the school's LSC and, in the case of some schools, representatives of the LSC. CANAL schools are unique in that they are faced with two management teams, the CPTs of CANAL and

the LSCs of school reform. The Monitoring Commission has deemed the arrangement problematic and repeatedly has called for justification of the awkward system. Placing LSC chairs and representatives on CPTs and having them participate in CANAL activities may be helpful in ameliorating potential conflicts between the two groups, but attendance data show a low rate of participation. In the case of LSC chairs, only 15 out of 47 (32 percent) attended the sessions, while only 10 of 28 LSC representatives (35.7 percent) came. What does their absence indicate? Is it a reflection of the importance they place on Project CANAL activities, the result of logistical complications, or other factors?

The attendance data suggest that total site training, for whatever reasons, excluded more than half of the CPT members, and was especially unsuccessful in attracting CPT members other than principals and teachers. The purpose of total site training, to disseminate information on instructional and educational program strategies, focuses on the substance of educational reform. While the teachers who attended may have gained substantial benefits, the failure to incorporate the broader base of community and family support represented by the CPT, seems unfortunate. If the training reaches out primarily to teachers, then Project CANAL training may be more similar to traditional teacher training programs than was anticipated in the original CANAL proposal.

Four total site sessions were held that appeared to be unique both in terms of the session titles and participants. The titles of the training sessions indicated that the training was at child parent centers (CPCs) and may have reached out to a somewhat different audience. They also differed from other total site sessions in that almost no CPT members were present. The categories of constituencies and number of attendees are shown in Table 3. (A detailed description of participants appears in Appendix B) The footnotes to Table

3 indicate that only eight CPT members attended the three sessions, seven teachers and an ancillary staff member from Dumas. The Principal from Orr also attended. Note that

**TABLE 3**

**Participation In Child Parent Center Sessions**

| School | Principal | Teachers | Ancillaries | Totals |
|---|---|---|---|---|
| Orr | 1 | 14* | 0 | 15 |
| Manierre | | 7* | 6 | 13 |
| Dumas | | 6 | 5* | 11 |
| Mayo | | 18 | 7 | 25 |
| Totals | 1 | 45 | 18 | 64 |

* Seven teachers from Orr and one from Manierre were CPT members and one ancillary from Dumas was a CPT member.

no parents attended the four sessions. Were CPT members meant to be included? Were parents excluded in the training protocols? If so, what relationship do these training sessions have to the goals of Project CANAL? Would the training have taken place if Project CANAL did not exist? If the four sessions were a special component of the overall plan of Project CANAL, what was their purpose and how does it relate to the goals of school-based management?

## SUMMARY

Total site training for Phase I schools was not successful in attracting the majority of CPT members. In particular, students, ancillary staff, parents and community members were frequently absent. And, LSC members on the CPT were also likely to be absent. The data

suggest that the staff of Project CANAL has not been able to overcome the problems of participation in training that have persisted since the start of CANAL.

The Commission remains concerned and recommends that the Fourth Year Action Plan include a strategy to address the myrial of attendance issues plaguing Project CANAL.

**APPENDICES**

## APPENDIX A

## PROJECT CANAL TOTAL SITE TRAINING FOR PHASE I SCHOOLS SUMMARY TABLES (SEPTEMBER 13, 1990 TO JUNE 6, 1991)

**TABLE A**

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Manierre 9/13/90 | | | | | | | | | | | | | |
| Present | 1 | 7 | | 1 | 2 | 2 | 1 | 1 | | 15 | | | |
| Absent | | 1 | 2 | | 3 | 1 | | | 1 | | 8 | 23 | |
| Other | | 29 | | | 13 | 3 | | | | | | | 45 |
| Orr 1/22/91 | | | | | | | | | | | | | |
| Present | 1 | 6 | | | | | | | | 7 | | | |
| Absent | | 14 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | | 24 | 31 | |
| Other | | 8 | | | | | | | | | | | 8 |
| Terrell 2/4/91 | | | | | | | | | | | | | |
| Present | 1 | 14 | | 1 | 5 | 4 | | | | 25 | | | |
| Absent | | 3 | 1 | | 4 | 2 | 2 | 1 | | | 13 | 38 | |
| Other | | 16 | | | 10 | 3 | | | | | | | 29 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 27 | | 2 | 7 | 8 | 1 | 1 | | 47 | | | |
| Absent | | 18 | 5 | 1 | 10 | 4 | 3 | 2 | 2 | | 45 | 92 | |
| Other | | 53 | | | 23 | 6 | | | | | | | 82 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Byford 2/11/91 | | | | | | | | | | | | | |
| Present | 1 | 8 | | 1 | 1 | | | | | 11 | | | |
| Absent | | | 2 | | 4 | 1 | 1 | 1 | 1 | | 10 | 21 | |
| Other | | 18 | | | 5 | | | | | | | | 23 |
| Hammond 2/13/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | 1 | 3 | 2 | | 1 | 1 | 16 | | | |
| Absent | | 4 | 1 | | | 5 | 2 | | | | 12 | 28 | |
| Other | | 39 | | | 14 | 5 | | | | | | | 58 |
| Gale 2/14/91 | | | | | | | | | | | | | |
| Present | 1 | 13 | | | 1 | | | | 1 | 16 | | | |
| Absent | | 6 | 2 | 1 | 2 | 3 | 2 | 1 | | | 17 | 33 | |
| Other | | 33 | | | 19 | | | | | | | | 52 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 28 | | 2 | 5 | 2 | | 1 | 2 | 43 | | | |
| Absent | | 10 | 5 | 1 | 6 | 9 | 5 | 2 | 1 | | 39 | 82 | |
| Other | | 90 | | | 38 | 5 | | | | | | | 133 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Cooper 2/18/91 | | | | | | | | | | | | | |
| Present | | 5 | | 1 | 1 | 2 | | 1 | | 9 | | | |
| Absent | 1 | 1 | | | 3 | 1 | 2 | | | | 9 | 18 | |
| Other | | 30 | | | 11 | 4 | | | | | | | 45 |
| Hughes 2/19/91 | | | | | | | | | | | | | |
| Present | 1 | 6 | | | 1 | 2 | | | | 10 | | | |
| Absent | | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | 11 | 21 | |
| Other | | 21 | | | 5 | 1 | | | | | | | 27 |
| Hearst 2/25/91 | | | | | | | | | | | | | |
| Present | 1 | 8 | | 1 | 3 | 1 | 1 | | | 15 | | | |
| Absent | | 1 | 2 | | 3 | 2 | 2 | 1 | 1 | | 12 | 27 | |
| Other | | 35 | | | 1 | 5 | | | | | | | 41 |
| Subtotals | | | | | | | | | | | | | |
| Present | 2 | 19 | | 1 | 5 | 5 | 1 | 1 | | 34 | | | |
| Absent | 1 | 4 | 3 | 2 | 7 | 5 | 6 | 2 | 2 | | 32 | 66 | |
| Other | | 86 | | | 17 | 10 | | | | | | | 113 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through May 31, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Carter | | | | | | | | | | | | | |
| 2/27/91 | | | | | | | | | | | | | |
| Present | 1 | 5 | | 1 | 1 | 2 | | | | 10 | | | |
| Absent | | | 1 | | 4 | 2 | 1 | 1 | 1 | | 10 | 20 | |
| Other | | 31 | | | 8 | 3 | | | | | | | 42 |
| Marin | | | | | | | | | | | | | |
| 2/28/91 | | | | | | | | | | | | | |
| Present | 1 | 3 | | | | | | | | 4 | | | |
| Absent | | | | 1 | 3 | 1 | | 1 | | | 6 | 10 | |
| Other | | 9 | | | 5 | 1 | | | | | | | 15 |
| Bennett | | | | | | | | | | | | | |
| 3/1/91 | | | | | | | | | | | | | |
| Present | 1 | 6 | | | 2 | | | | | 9 | | | |
| Absent | | 5 | 2 | 1 | 1 | 5 | 2 | 1 | | | 17 | 26 | |
| Other | | 21 | 3 | | 4 | 2 | 1 | | | | | | 31 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 14 | | 1 | 3 | 2 | | | | 23 | | | |
| Absent | | 5 | 3 | 2 | 8 | 8 | 3 | 3 | 1 | | 33 | 56 | |
| Other | | 61 | 3 | | 17 | 6 | 1 | | | | | | 88 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| DePriest | | | | | | | | | | | | | |
| 3/18/91 | | | | | | | | | | | | | |
| Present | 1 | 8 | | 1 | 3 | | | | | 13 | | | |
| Absent | | 2 | | | 1 | 3 | 2 | 1 | | | 9 | 22 | |
| Other | | 29 | 18 | | 7 | 5 | | | | | | | 59 |
| Orr | | | | | | | | | | | | | |
| 4/1/91 | | | | | | | | | | | | | |
| Present | | 7 | | | | | | | | 7 | | | |
| Absent | 1 | 13 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | | 24 | 31 | |
| Other | | 39 | | | | | | | 1 | | | | 40 |
| Orr | | | | | | | | | | | | | |
| 4/2/91 | | | | | | | | | | | | | |
| Present | | 6 | | | | | | | | 6 | | | |
| Absent | 1 | 14 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | | 25 | 31 | |
| Other | | 38 | | | 1 | | | | | | | | 39 |
| Subtotals | | | | | | | | | | | | | |
| Present | 1 | 21 | | 1 | 3 | | | | | 26 | | | |
| Absent | 2 | 29 | 4 | 2 | 7 | 5 | 4 | 3 | 2 | | 58 | 84 | |
| Other | | 106 | 18 | | 8 | 5 | | | 1 | | | | 138 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

TABLE A (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Robeson | | | | | | | | | | | | | |
| 4/3/91 | | | | | | | | | | | | | |
| Present | 1 | 9 | | 1 | 2 | 2 | | 1 | | 16 | | | |
| Absent | | 2 | 2 | | 2 | 2 | | | 1 | | 9 | 25 | |
| Other | | 19 | | | | 2 | | | | | | | 21 |
| Dumas | | | | | | | | | | | | | |
| 4/4/91 | | | | | | | | | | | | | |
| Present | 1 | 5 | 1 | 1 | 1 | 1 | | 1 | | 11 | | | |
| Absent | | 4 | 1 | | 2 | 2 | 1 | | | | 10 | 21 | |
| Other | | 35 | 4 | | 11 | 6 | | | | | | | 56 |
| Westinghouse | | | | | | | | | | | | | |
| 4/5/91 | | | | | | | | | | | | | |
| Present | | 5 | | | | 1 | 1 | 1 | | 8 | | | |
| Absent | 1 | 10 | 1 | 1 | 3 | 3 | 1 | | | | 20 | 28 | |
| Other | | 38 | | | 1 | | | | | | | | 39 |
| Subtotals | | | | | | | | | | | | | |
| Present | 2 | 19 | 1 | 2 | 3 | 4 | 1 | 3 | | 35 | | | |
| Absent | 1 | 16 | 4 | 1 | 7 | 7 | 2 | | 1 | | 39 | 74 | |
| Other | | 92 | 4 | | 12 | 8 | | | | | | | 116 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

TABLE A (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Westinghouse 4/8/91 | | | | | | | | | | | | | |
| Present | | 4 | | | | | | | | 4 | | | |
| Absent | 1 | 11 | 1 | 1 | 3 | 4 | 2 | 1 | | | 24 | 28 | |
| Other | | 29 | | | 3 | | | | | | | | 32 |
| Kelvyn Park 4/1-2/91 | | | | | | | | | | | | | |
| Present | 1 | 10 | 1 | 1 | 2 | 1 | | | | 16 | | | |
| Absent | | 2 | | | 1 | 2 | 2 | 1 | | | 8 | 24 | |
| Other | | 58 | 4 | | 2 | 4 | | | | | | | 68 |
| Jungman 4/15/91 | | | | | | | | | | | | | |
| Present | 1 | 8 | | 1 | 2 | | | | 1 | 13 | | | |
| Absent | | 1 | | | 1 | 3 | 1 | 1 | | | 7 | 20 | |
| Other | | 31 | | | | | | | | | | | 31 |
| Subtotals | | | | | | | | | | | | | |
| Present | 2 | 22 | 1 | 2 | 4 | 1 | | | 1 | 33 | | | |
| Absent | 1 | 14 | 1 | 1 | 5 | 9 | 5 | 3 | | | 39 | 72 | |
| Other | | 118 | 4 | | 5 | 4 | | | | | | | 131 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Robeson 4/16/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | | 1 | 1 | | 1 | | 11 | | | |
| Absent | | 4 | 2 | 1 | 3 | 3 | | | 1 | | 14 | 25 | |
| Other | | 39 | | | 2 | 1 | | | | | | | 42 |
| Gregory 5/1/91 | | | | | | | | | | | | | |
| Present | 1 | 10 | 2 | 1 | 2 | | | | | 16 | | | |
| Absent | | 1 | | | 2 | 4 | 1 | 1 | | | 9 | 25 | |
| Other | | 32 | 1 | | 7 | 2 | | | | | | | 42 |
| Manierre 5/2/91 | | | | | | | | | | | | | |
| Present | 1 | 6 | | 1 | 3 | 1 | | | | 12 | | | |
| Absent | | 2 | 2 | | 2 | 2 | 1 | 1 | 1 | | 11 | 23 | |
| Other | | 29 | | | 7 | 6 | | | | | | | 42 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 23 | 2 | 2 | 6 | 2 | | 1 | | 39 | | | |
| Absent | | 7 | 4 | 1 | 7 | 9 | 2 | 2 | 2 | | 34 | 73 | |
| Other | | 100 | 1 | | 16 | 9 | | | | | | | 126 |

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total number of members on CPT; T0 = total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Mayo 5/3/91 | | | | | | | | | | | | | |
| Present | 1 | 10 | | 1 | 3 | 1 | | 1 | 1 | 18 | | | |
| Absent | | 3 | 2 | | | 1 | 2 | | | | 8 | 26 | |
| Other | | 18 | | | 5 | 10 | | | | | | | 33 |
| Fernwood 5/6/91 | | | | | | | | | | | | | |
| Present | 1 | 9 | | 1 | 1 | | | | | 12 | | | |
| Absent | | 1 | 1 | | 2 | 6 | 2 | 1 | 1 | | 14 | 26 | |
| Other | | 13 | | | | | | | | | | | 13 |
| Lafayette 5/7/91 | | | | | | | | | | | | | |
| Present | 1 | 3 | | 1 | | | | | | 5 | | | |
| Absent | | 4 | | | 2 | 3 | 1 | 1 | | | 11 | 16 | |
| Other | | 34 | | | 14 | | | | | | | | 48 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 22 | | 3 | 4 | 1 | | 1 | 1 | 35 | | | |
| Absent | | 8 | 3 | | 4 | 10 | 5 | 2 | 1 | | 33 | 68 | |
| Other | | 65 | | | 19 | 10 | | | | | | | 94 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Lafayette 5/8/91 | | | | | | | | | | | | | |
| Present | 1 | 3 | | | | | | | | 4 | | | |
| Absent | | 4 | | 1 | 2 | 3 | 1 | 1 | | | 12 | 16 | |
| Other | | 32 | | | 11 | | | | | | | | 43 |
| Moos 5/9/91 | | | | | | | | | | | | | |
| Present | 1 | 15 | | 1 | 2 | 1 | | | | 20 | | | |
| Absent | | 2 | 2 | | 2 | 3 | 5 | 1 | | | 15 | 35 | |
| Other | | 41 | | | 4 | | | | | | | | 45 |
| Sherman 5/9/91 | | | | | | | | | | | | | |
| Present | 1 | 5 | | 1 | 1 | | | 1 | | 9 | | | |
| Absent | | 3 | 3 | | 2 | 2 | 1 | | 1 | | 12 | 21 | |
| Other | | 31 | | | 9 | 2 | | | | | | | 42 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 23 | | 2 | 3 | 1 | | 1 | | 33 | | | |
| Absent | | 9 | 5 | 1 | 6 | 8 | 7 | 2 | 1 | | 39 | 72 | |
| Other | | 104 | | | 24 | 2 | | | | | | | 130 |

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total number of members on CPT; T0 = total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Lowell 5/13/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | 1 | 1 | | | | 1 | 11 | | | |
| Absent | | 3 | 2 | | 1 | 4 | 1 | 1 | | | 12 | 23 | |
| Other | | 41 | | | 11 | | | | | | | | 52 |
| Piccolo 5/14/91 | | | | | | | | | | | | | |
| Present | 1 | 10 | | 1 | | 2 | | | 1 | 15 | | | |
| Absent | | 3 | 2 | | 3 | 2 | 1 | 1 | | | 12 | 27 | |
| Other | | 27 | 1 | | 15 | 7 | | | | | | | 50 |
| Clark 5/15/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | | 1 | | | 1 | | 10 | | | |
| Absent | | 1 | 2 | 1 | 2 | 5 | 2 | | | | 13 | 23 | |
| Other | | 29 | | | 5 | 1 | | | | | | | 35 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 24 | | 2 | 2 | 2 | | 1 | 2 | 36 | | | |
| Absent | | 7 | 6 | 1 | 6 | 11 | 4 | 2 | | | 37 | 73 | |
| Other | | 97 | 1 | | 31 | 8 | | | | | | | 137 |

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total number of members on CPT; T0 = total non-CPT attending.

TABLE A (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Dett | | | | | | | | | | | | | |
| 5/16/91 | | | | | | | | | | | | | |
| Present | 1 | | | 1 | | | | | | 2 | | | |
| Absent | | 5 | | | 3 | 2 | 1 | 1 | 1 | | 13 | 15 | |
| Other | | 11 | | | | | | | | | | | 11 |
| Frazier | | | | | | | | | | | | | |
| 5/17/91 | | | | | | | | | | | | | |
| Present | | 9 | | 1 | 1 | 2 | | 1 | | 14 | | 28 | |
| Absent | 1 | 4 | 2 | | 3 | 2 | 2 | | | | 14 | | |
| Other | | 13 | | | 5 | | | | | | | | 18 |
| Guggenheim | | | | | | | | | | | | | |
| 5/20/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | | 1 | | | | | 9 | | | |
| Absent | | 2 | 1 | 1 | 3 | 6 | 4 | 1 | | | 18 | 27 | |
| Other | | 13 | | | 4 | | | | | | | | 17 |
| Subtotals | | | | | | | | | | | | | |
| Present | 2 | 16 | | 2 | 2 | 2 | | 1 | | 25 | | | |
| Absent | 1 | 11 | 3 | 1 | 9 | 10 | 7 | 2 | 1 | | 45 | 70 | |
| Other | | 37 | | | 9 | | | | | | | | 46 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Sumner 5/21/91 | | | | | | | | | | | | | |
| Present | 1 | 8 | | 1 | 2 | 1 | | | 1 | 14 | | | |
| Absent | | | 2 | | 3 | 3 | 1 | 1 | | | 10 | 24 | |
| Other | | 36 | | | 1 | | | | | | | | 37 |
| Woodson N 5/22/91 | | | | | | | | | | | | | |
| Present | 1 | 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | | | |
| Absent | | 2 | 1 | | 3 | 3 | 1 | | | | 10 | 29 | |
| Other | | 12 | | | 3 | 1 | | | | | | | 16 |
| Goldblatt 5/23/91 | | | | | | | | | | | | | |
| Present | 1 | 13 | 1 | | 2 | 3 | | 1 | | 21 | | | |
| Absent | | | 1 | 1 | 1 | 1 | 1 | | | | 5 | 26 | |
| Other | | 27 | | | 2 | 6 | | | | | | | 35 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 32 | 2 | 2 | 5 | 5 | 1 | 2 | 2 | 54 | | | |
| Absent | | 2 | 4 | 1 | 7 | 7 | 3 | 1 | | | 25 | 79 | |
| Other | | 75 | | | 6 | 7 | | | | | | | 88 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

TABLE A (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Jungman 5/24/91 | | | | | | | | | | | | | |
| Present | 1 | 7 | | 1 | 1 | | | | 1 | 11 | | | |
| Absent | | 2 | | | 2 | 3 | 1 | 1 | | | 9 | 20 | |
| Other | | 34 | | | | | | | | | | | 34 |
| Dyett 5/29/91 | | | | | | | | | | | | | |
| Present | 1 | 11 | | | 1 | 1 | | 1 | 1 | 16 | | | |
| Absent | | 5 | 1 | 1 | 2 | 1 | 1 | | | | 11 | 27 | |
| Other | | 31 | | | | | | | | | | | 31 |
| Stowe 5/30/91 | | | | | | | | | | | | | |
| Present | 1 | 5 | | | 1 | | | | | 7 | | | |
| Absent | | 12 | 3 | 1 | 2 | 5 | 1 | 1 | 1 | | 26 | 33 | |
| Other | | 26 | | | 7 | | | | | | | | 33 |
| Subtotals | | | | | | | | | | | | | |
| Present | 3 | 23 | | 1 | 3 | 1 | | 1 | 2 | 34 | | | |
| Absent | | 19 | 4 | 2 | 6 | 9 | 3 | 2 | 1 | | 46 | 80 | |
| Other | | 91 | | | 7 | | | | | | | | 98 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Stowe 5/31/91 | | | | | | | | | | | | | |
| Present | | 5 | | | | | | | | 5 | | | |
| Absent | 1 | 12 | 3 | 1 | 3 | 5 | 1 | 1 | 1 | | 28 | 33 | |
| Other | | 28 | | | 8 | | | | | | | | 36 |
| Bradwell 6/3/91 | | | | | | | | | | | | | |
| Present | 1 | 10 | | 1 | 1 | 1 | | | | 14 | | | |
| Absent | | 1 | 2 | | 3 | 3 | 3 | 1 | 1 | | 14 | 28 | |
| Other | | 39 | | | | | | | | | | | 39 |
| Bass 5/4/91 | | | | | | | | | | | | | |
| Present | | 6 | | 1 | 1 | | | 1 | | 9 | | | |
| Absent | 1 | 3 | 1 | | 2 | 4 | 2 | | | | 13 | 22 | |
| Other | | 33 | | | 18 | | | | | | | | 51 |
| Subtotals | | | | | | | | | | | | | |
| Present | 1 | 21 | | 2 | 2 | 1 | | 1 | | 28 | | | |
| Absent | 2 | 16 | 6 | 1 | 8 | 12 | 6 | 2 | 2 | | 55 | 83 | |
| Other | | 100 | | | 26 | | | | | | | | 126 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

**TABLE A** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training: September 13, 1990 Through June 6, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Williams 6/5/91 | | | | | | | | | | | | | |
| Present | 1 | 11 | | 1 | 2 | 2 | | | | 17 | | | |
| Absent | | 8 | 2 | | 4 | 1 | 6 | 1 | 1 | | 23 | 40 | |
| Other | | 34 | | | 12 | | | | | | | | 46 |
| Spencer 6/6/91 | | | | | | | | | | | | | |
| Present | 1 | 11 | | 1 | 4 | | | | | 17 | | | |
| Absent | | 3 | 2 | | 2 | 2 | 1 | 1 | 1 | | 12 | 29 | |
| Other | | 40 | | | 9 | | | | | | | | 49 |
| Subtotals | | | | | | | | | | | | | |
| Present | 2 | 22 | | 2 | 6 | 2 | | | | 34 | | | |
| Absent | | 11 | 4 | | 6 | 3 | 7 | 2 | 2 | | 35 | 69 | |
| Other | | 74 | | | 21 | | | | | | | | 95 |

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total number of members on CPT; T0 = total non-CPT attending.

## APPENDIX B

## TOTAL SITE TRAINING FOR CHILD PARENT CENTERS

**TABLE B**

**Project CANAL Training: Phase I Schools**
**Total Site Training (Child Parent Centers): January 22, April 11, 15 and 16, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Orr<br>1/22/91<br>Present<br>Absent<br>Other | 1 | 6<br>14<br>8 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 7 | 24 | 31 | 8 |
| Manierre (CPC)<br>4/11/91<br>Present<br>Absent<br>Other | 1 | 1<br>7<br>6 | 2 | 1 | 5<br>6 | 3 | 1 | 1 | 1 | 1 | 22 | 23 | 12 |
| Dumas (CPC)<br>4/15/91<br>Present<br>Absent<br>Other | 1 | 9<br>6 | 2 | 1 | 1<br>2<br>4 | 3 | 1 | 1 | | 1 | 20 | 21 | 10 |
| Subtotals<br>Present<br>Absent<br>Other | 3 | 1<br>29<br>30 | 6 | 3 | 1<br>10<br>17 | 8 | 4 | 3 | 2 | 2 | 68 | 70 | 47 |

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total number of members on CPT; T0 = total non-CPT attending.

**TABLE B** (Continued)

**Project CANAL Training: Phase I Schools**
**Total Site Training (Child Parent Centers): January 22, April 11, 15 and 16, 1991**

| School and Date | Constituency | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | P | T | S | PPAC | Anc | Par | Cm | LSCC | LSCR | T1 | T2 | T3 | T0 |
| Mayo (CPC) 4/16/91 | | | | | | | | | | | | | |
| Present | | | | | | | | | | 0 | | | |
| Absent | 1 | 13 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | | 26 | 26 | |
| Other | | 18 | | | 7 | | | | | | | | 25 |
| Subtotals | | | | | | | | | | | | | |
| Present | | | | | | | | | | 0 | | | |
| Absent | 1 | 13 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | | 26 | 26 | |
| Other | | 18 | | | 7 | | | | | | | | 25 |
| Subtotals | | | | | | | | | | | | | |
| Present | | 7 | | | 1 | | | | | 8 | | | |
| Absent | 4 | 43 | 8 | 4 | 13 | 9 | 5 | 4 | 3 | | 93 | 101 | |
| Other | | 38 | | | 17 | | | | | | | | 55 |

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total number of members on CPT; T0=total non-CPT attending.

## APPENDIX C

## PROJECT CANAL TRAINING CENTER ACTIVITIES
## (SEPTEMBER 1, 1991 THROUGH NOVEMBER 30, 1991)

**CANAL ACTIVITIES AT THE TRAINING CENTER**
**(September 1, 1991 through November 30, 1991)**
**First Quarter, Year 4**

**September 1991**

| | |
|---|---|
| *09-03-91 | Instructional Cadre Training. |
| 09-04-91 | Instructional Cadre Training. |
| 09-05-91 | Instructional Cadre Training. |
| *09-09-91 | Instructional Cadre Training. |
| 09-10-91 | Instructional Cadre Training. |
| *09-11-91 | Instructional Cadre Training. |
| 09-11-91 | Advisory Committee Meeting. |
| *09-12-91 | Instructional Cadre Training. |
| *09-13-91 | Instructional Cadre Training. |
| 09-16-91 | Core Planning Team Training Workshop - Phase I Schools (DuBois, Goldblatt, Frazier, Hughes, and Munoz-Marin). |
| *09-17-91 | Core Planning Team Training Workshop - Phase I Schools (Piccolo Middle, Sherman, Spencer, and Woodson North). |
| *09-17-91 | Parent Liaison Workshop. |
| *09-18-91 | Core Planning Team Workshop - Phase I and II Schools (Byford, Guggenheim, Hammond, Hearst and Schiller). |
| *09-19-91 | Core Planning Team Workshop - Phase I Schools (Dett, Farren, Fernwood, Jungman and Moos). |
| 09-20-91 | Development of the Staff Action Plan. |

| | |
|---|---|
| *09-20-91 | Instructional Cadre Training. |

**September 1991 (Continued)**

| | |
|---|---|
| 09-23-91 | Core Planning Team Training Workshop - Phase I Schools (Bass, DePriest, Gale and Stowe). |
| 09-24-91 | Core Planning Team Training Workshop - Phase I Schools (Cooper, Howe, Lowell, Ryerson and Williams). |
| *09-25-91 | Core Planning Team Training Workshop - Phase I Schools (Bennett/Shedd, Clark, Mayo, Piccolo Elementary and Terrell). |
| *09-26-91 | Core Planning Team Training Workshop - Phase I Schools (Bradwell, Madero, Manierre, McCormick and Gregory). |
| 09-27-91 | Instructional Cadre Training. |
| 09-30-91 | Core Planning Team Training Workshop - Phase I Schools (Carpenter, Hefferan, Mollison, Nash and Prescott). |

**October 1991**

| | |
|---|---|
| *10-01-91 | Core Planning Team Training Workshop - Phase I and II Schools (Dyett, Sumner, Van Vlissingen, Von Humboldlt and Woodson South). |
| *10-02-91 | Core Planning Team Training Workshop - Phase I and II Schools (Carter, Johnson, Perry and Spry). |
| *10-03-91 | Core Planning Team Training Workshop - Phase I Schools (Beethoven, Einstein, Goethe, Holmes and Penn). |
| *10-03-91 | Elementary and High School Principals Workshop. |
| *10-04-91 | Core Planning Team Training Workshop - Phase I School (DuSable High School). |

**October 1991**

| | |
|---|---|
| 10-07-91 | Core Planning Team Training Workshop - Phase I Schools (Westinghouse and Orr high schools). |
| 10-08-91 | Core Planning Team Training Workshops - Phase II Schools (Robeson and Manley high schools). |
| *10-09-91 | Instructional Cadre Training. |
| 10-09-91 | Development of the Staff Action Plan. |
| *10-10-91 | Core Planning Team Training Workshop - Phase II Schools (Medill, Phillips and Wells high schools). |
| *10-11-91 | Core Planning Team Training Workshop - Phase II Schools (Carver and Harper high schools). |
| *10-15-91 | Parent Liaison Workshop. |
| *10-15-91 | Core Planning Team Chairpersons Workshop - Phase I Schools. |
| 10-16-91 | Instructional Cadre Training. |
| 10-17-91 | Instructional Cadre Training. |
| 10-18-91 | Core Planning Team Chairpersons Workshop - High Schools. |
| 10-21-91 | Core Planning Team Chairperson and Process Observers Workshop - Phase I Schools. |
| *10-22-91 | Core Planning Team Chairperson and Process Observers Workshop - Phase II Schools. |
| *10-23-91 | Core Planning Team Chairpersons and Process Observers Workshop - High Schools and Middle Schools. |
| *10-24-91 | Core Planning Team Assessment Workshop - Phase I School (Kelvyn Park High School). |
| 10-25-91 | Instructional Cadre Training. |

**October 1991 (Continued)**

| | |
|---|---|
| 10-28-91 | Core Planning Team Chairpersons and Process Observers Workshop - Phase I Elementary Schools. |
| *10-29-91 | Total Site Training - Phase I School (Manierre). |
| *10-30-91 | Core Planning Team Chairperson and Process Observers Workshop - High Schools and Middle Schools. |
| *10-31-91 | Core Planning Team Chairpersons and Process Observers - Phase II Schools. |

**November 1991**

| | |
|---|---|
| *11-01-91 | Core Planning Team Assessment Workshop - Phase II Schools (Carpenter, Hefferan, Mollison, Nash and Prescott). |
| 11-04-91 | Instructional Cadre Training. |
| 11-04-91 | Core Planning Team Training Workshop - Phase I School (Dumas). |
| *11-05-91 | Local School Council Orientation. |
| 11-06-91 | Local School Council Orientation. |
| 11-08-91 | Monitoring School Improvement Plan. |
| 11-12-91 | Instructional Cadre Training. |
| 11-13-91 | Instructional Cadre Training. |
| 11-14-91 | Instructional Cadre Training. |
| 11-14-91 | Local School Council Orientation. |
| 11-18-91 | Core Planning Team Training Assessment Workshop - Phase II School (Johnson). |

**November 1991 (Continued)**

| | |
|---|---|
| 11-19-91 | Core Planning Team Training Assessment Workshop - Phase II School (Carpenter). |
| 11-19-91 | Monitoring the School Improvement Plan. |
| 11-20-91 | Monitoring the School Improvement Plan. |
| *11-21-91 | Project CANAL Summer Enrichment Students Workshop. |
| 11-22-91 | Instructional Cadre Training. |
| 11-22-91 | Monitoring the School Improvement Plan. |
| 11-25-91 | Monitoring the School Improvement Plan. |
| 11-26-91 | Monitoring the School Improvement Plan. |
| 11-27-91 | Monitoring the School Improvement Plan. |

* Activities monitored by the Monitoring Commission.

PLEASE NOTE: The following activities were listed on the Project CANAL Training Center monthly calendars, but no attendance sheets or agendas were received by the Monitoring Commission: Development of Staff Action and Monitoring School Improvement Plan.

## APPENDIX D

## LIST OF PHASE I CANAL SCHOOLS

## LIST OF PHASE I CANAL* SCHOOLS

1. Bass
2. Bennett/Shedd
3. Bradwell
4. Byford
5. Carter
6. Clark
7. Cooper
8. DePriest
9. Dett
10. DuBois
11. Dumas
12. DuSable
13. Dyett
14. Fernwood
15. Frazier
16. Gale
17. Goldblatt
18. Gregory
19. Guggenheim
20. Hammond
21. Hearst
22. Howe
23. Hughes
24. Jungman
25. Kelvyn Park
26. Lafayette
27. Lowell
28. Manierre
29. Marin
30. Marin
31. Mayo
32. Moos
33. Orr
34. Robeson
35. Sherman
36. Spencer
37. Stowe
38. Sumner
38. Terrell
39. Westinghouse
40. Williams
41. Woodson North

* Project CANAL (Creating a New Approach to Learning) was funded by monies granted under the Settlement Agreement between the United States and the Chicago Board of Education to relieve the effects of segregation in racially identifiable black and Hispanic schools.

The CANAL Project initiated in 1988 proposes ..."

to alleviate the educational inequities that have affected the academic achievement of Chicago public school children who are enrolled in selected racially identifiable schools. Utilizing a school-based management system, principals, teachers, ancillary staff, parents, and students will develop and implement a school improvement plan focusing on increased student achievement through enhancing staff professionalism and parent involvement (CANAL Proposal, p. ii).

## APPENDIX E

## MONITORING COMMISSION STAFF

## MONITORING COMMISSION STAFF

The Monitoring Commission for Desegregation Implementation's principal investigator, Dr. Mary E. Davidson, is assisted by primary consultants and full-time Commission staff in monitoring Project CANAL.

Primary consultants are: Dr. Norman R. Kurtz and Dr. Doris Williams. The principal investigator and primary consultants are experienced in various aspects of research.

Staff assigned in whole or in part to monitor Project CANAL are: Alice H. Blackburn and Barbara Leebens-Osilaja. Other Commission staff assisting include: Ana Tapia, project director, and student office assistants, Katina Hardimon and David Young.

Complete resumes for the principal investigator, primary consultants and full-time Commission staff except for Mrs. Blackburn appeared in the Commission first quarterly report published in February 1989 and therefore, are not reproduced here. Mrs. Blackburn's resume appeared in the Year End Report: Monitoring Project CANAL Year-2 (1989-90) published February 1991.

Additional copies of all CANAL reports published by the Commission are available for reference at the Commission office, 1819 Pershing Road, 6th Floor East, Chicago, IL 60609. Or contact Ms. Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

## APPENDIX D

## BUDGET STATUS

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

**PROJECT CANAL**

**FOURTH YEAR**

| OPERATING EXPENSES | Annual Cost | Aug/Sept Budget | Fourth Year Budget | Modification | Revised 4th Year Budget | Expenses to 11/30/91 | Balance As of 11/91 |
|---|---|---|---|---|---|---|---|
| Supplies | $ 4,300 | $ 834 | $ 5,134 | $ 0 | $ 5,134 | $ 1,701 | $ 2,599 |
| Postage | 5,000 | 1,545 | 6,545 | 0 | 6,545 | 129 | 4,871 |
| Consultant Services | 147,866 | 8,520 | 156,386 | 0 | 156,386 | 134,161 | 13,705 |
| Phone | 3,000 | 172 | 3,172 | 0 | 3,172 | 1,876 | 1,124 |
| Printing | 2,000 | 3,257 | 5,257 | 0 | 5,257 | 0 | 2,000 |
| Travel | 30,000 | 1,981 | 32,017 | 0 | 32,017 | 5,083 | 24,917 |
| Furniture/Equipment | 0 | 2,730 | 2,730 | 0 | 2,730 | 0 | 0 |
| **Total Operating Expenses** | **$192,166** | **$19,075** | **$211,241** | **$ -0-** | **$211,241** | **$142,950** | **$49,216** |

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

**PROJECT CANAL**

Fourth Year Budget Detail as of 11/30/91

| | | |
|---|---|---|
| **General Office Supplies** | | $ 1,701 |
| **Postage** | | 129 |
| **Consultant Services as of 11/30/91:** | | 134,161 |
| **Phone** | $ 1,876 | |
| Total Phone | | 1,876 |
| **Printing:** | | |
| Project CANAL Reports | $ 0 | |
| Total Printing | | 0 |
| **Travel Expenses:** | | |
| Hotel | $ 2,211 | |
| Food | 292 | |
| Airfare | 1,745 | |
| Local | 677 | |
| Miscellaneous | 158 | |
| Total Travel | | 5,083 |
| **Furniture/Equipment:** | | |
| | $ 0 | |
| Total Furniture/Equipment | | 0 |
| **Total Operating Expenses** | | **$142,950** |